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Module II: Let's focus on gender

Mihail Sadoveanu High School

Workshop 2 Politics

Date: 09.01.2017

Moderators: members of the IMAGINE 's project team (Iulia Marasescu, Diana Panait, Cezar Dracinschi, Andrei Calvocorescu)

Mentor: Teodora Mitrache

Duration: 60 minutes

Goal: encouraging the students to find solutions and ideas for fighting against discrimination.

Outcome: the students will learn how to behave in different situations where there is a discrimination issue.

Activities

1.The icebreaker

Every student will extract a piece of paper with a number on it from a hat that corresponds to a question. The moderators will then ask the question that corresponds to the number and the student will have to answer it.

2.Musical chairs

This is a warm-up activity in which every student must be active and included. We are going to select some popular and specific songs from each country present at the workshop.

We are going to have chairs put in the middle of the circle (number of students minus one) and we are going to start playing the music that we have selected. When the music starts you are going to spin around the chairs. When the music stops you have to sit immediately on a chair and obviously one student remains without a chair. That student must stand up and say a type of discrimination that he/she has experienced and say how he/she felt in that situation. Afterwards, we are going to

take out another chair in order to have the same scheme (number of students minus one). As the game goes by we are going to have a winner that will be the leader for the next workshop.

3. If we were politicians

Rules of the activity:

The students will be divided in 3 different groups: The politicians, the interviewers and the audience.

The politicians (3 students) are going to create a campaign in which they fight against gender discrimination. Each politician should present their point of view and their ideas to the audience.

The interviewers (6 students) will have to make up questions and they will ask those questions to the candidates after their campaign is over.

The audience (11 students) will listen to the candidates and vote who the winner is based on the speeches and their answers to the questions.

At the end the moderators among the audience will decide who the winning candidate is, based on how well their performance was. The moderators will explain why they have chosen that winner.

4. Debate

Based on gender discrimination, the students will participate in a debate.

The moderators give one or two examples of gender discrimination as a starting point for the debate.

“Why is discrimination wrong?” “What is wrong in this situation?” “Can you give a similar example?” “Have you ever been discriminated?” “What is the situation in Romania compared with other countries?”

For example “how does gender discrimination affect us as a society?” ; “what do you think it’s the best way on combating it and why?” ; “what conclusions did you take after this activity?” ; “ does gender discrimination affect the education that students have? Why?” ; “Is gender discrimination found in the way men and women are paid? In what way?”

Conclusion of the debate.