

Module II : Let's focus on gender

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Workshop 1 Stereotypes

Date: 9 .01.2017

Moderators: members of the IMAGINE 's project team (Iulia Marasescu , Diana Panait , Cezar Dracinschi , Andrei Calvocorescu)

Mentor: Teodora Mitrache

Duration: 60 minutes

Goal: encouraging students to recognize a certain situation where there is gender discrimination and find a way to solve the issue

Outcome: students will get to know each other, find out new stereotypes and new solutions.

Activities:

1.The icebreaker "Say my name":

The icebreaker will start by one of the students saying his name while doing a gesture (sign). Then it will continue with the student from the right side which will have to say his own name while doing a gesture but also the name(s) of the one(s) before him and the sign(s). The point of the icebreaker will be to memorize as many names as you can in order to get to know each other.

2. Two truths one lie

Rules of the activity:

The goal of the activity is to talk about the book that we read, the movie and the speeches that we saw and see who remembers more details.

To do that the students will be divided in different teams, each team containing one student from each country. In the beginning each team will choose a buzzer noise that they will have to use whenever they want to answer. The activity will be divided in 3 rounds. In the first round each team will say two truths and one lie about the book while the other teams will have to use the buzzer noise in order to answer first and say what the lie was. Who answers first gets the point. In the second and third round the rules will be the same but the truths and the lies will have to be based on the movie Made in Dagenham, and the speeches of Emma Watson, Chimamanda Ngozi, Jean Kilbourne , Yassmin Abdel.

In the end the moderators will decide who the winning team is based on who has more points.

3.Find the stereotypes

Rules of the activity:

The moderators are going to have a dialogue full of stereotypes and the students must find as many of them as they can.

After that, the students will be divided in 2 equal groups. Each team is going to choose 2 students who will recite the dialogue. The dialogue will be based on a theme written on a piece of paper that they will extract from a bowl. You will have 10 minutes to do the dialogue based on the subject that you have extracted. After the dialogue has been made, the opposite team will have to find the stereotypes in the story and some solutions for the issue. Each team will choose only one student who will present what the team has found in front of the moderators.

At the end the moderators will choose a winning team based on how many stereotypes have been found and how realistic their dialogue was.

4. Discussion

Sitting in a circle the students will talk about the stereotypes issues and solutions in a freer and relaxed way.